### **Small Group Time**

# **Leader Helps**

Purpose of this time is to get to know the children and the memory verse. Time is spent focusing on memorizing and understanding the verse while also reviewing the lesson.

See Section 2 How to Prepare for Your Club Meeting Small Group Time for teacher helps. Make sure individual Small Group Leaders have the Small Group Handbook.

# **Let's Look In The Bible** (Memorize)

Repeat the verse

- Encourage students to find the verse in their Bible
- See page 187 Scripture Memorization Helps choose a technique to use in teaching that lesson's verse.
- Go over any definitions.

#### Recite for credit

• Listen to each student say the verse for credit

# Let's Think It Through (Meaning)

This segment is comprised of two parts:

Review and Reinforce

- Complete the Question and Answer activity.
- Complete the reproducible activity found in Small Group Handbook (see sample below
- Ask questions to make sure students understand the verse and its application to their lives.
- Review Large Group lesson checking for retention and comprehension..

#### Record

- If keeping records, fill out the appropriate record keeping card
- If using a sticker chart to record progress, have student place the sticker on the chart

### **Parent Involvement**

- 1. Consider copying and handing out the Scope and sequence so the Parents can start and/or review the lesson and verse at home.
- 2. May desire to make a monthly calendar of ministry events to send home with the students. This would be a perfect place to add on the upcoming Scripture passages and memory verses so teaching or reviewing could occur in the home.
- 3. Go over and encourage use of the Scripture verse bookmark. Student can begin studying the verse at home.
- 4. Copy and send home the reproducible activity page from the Small Group Handbook for the next meetings' lesson. Prior to copying may want to add on the Scripture passage and memory verse. Students who come back with the page completed and verse learned are specially recognized.